Taking Action Outdoors with Students

| | STEP | SPECIFIC | EXAMPLE (from BayLab) |
|----|----------------------------|---|---|
| 1. | Problem | What is happening that needs to be changed? | Organisms necessary to the health of the |
| | | | Bay are dying |
| 2. | Issue | Narrow the problem down into something | Re-introduce bay grasses and filter feeders |
| | | that can be addressed | into the Bay |
| 3. | Research Question | Ask a specific, scientific, answerable question | Where will the re-introduction of the |
| 4 | Study Dosign | Design and corm, out a study to answer the | organisms succeed? |
| 4. | Study Design | Design and carry out a study to answer the question | In the lab, test conditions that mimic Bay conditions. Find out what conditions the |
| | | question | organisms will tolerate. |
| | Data Evaluation | Evaluate the data collected in terms of what it | Check conditions at various locations in the |
| 5. | Data Evaluation | tells you about the issue being addressed | Bay and determine where reintroduction is |
| | | tells you about the issue being addressed | most likely to succeed given the conditions |
| | | | the organism tolerated in the lab. |
| 6 | Conclusion/Recommendation | Given the data, decide can be done to address | Choose a location to try reintroduction. |
| 0. | Conclusion/ Recommendation | the issue | Choose a location to try reintroduction. |
| 7. | Action Plan | Create a plan that is realistic and carries out | Detail all the specifics: |
| | | the recommendations | What organism will be reintroduced? |
| | | | Where will the reintroduced organisms |
| | | | come from? |
| | | | When and how will reintroduction be |
| | | | carried out? |
| | | | How will the success of the reintroduction |
| | | | be monitored? etc. |

