mpt Early Learners Guide to Active Viewing and Engaged Learning

As children watch a favorite PBS KIDS show, engage in discussion or related activities before, during, and after the show to help them remember what they learned. Use this viewing guide with any PBS show – no internet needed – to take your child's learning to the next level.

	Before:	Who is your favorite character and why? Would you like to be a character on this show? Why or Why not?		
	During:		e the characters trying to do? you think they could solve the pro	blem?
e e	After:	What happened? What was your favorite part and why?		
Show What You Know! Choose one activity from the At-Home Learning Choice Board				
Act out the story using puppets, stuffed animals or toys to put on a play for your family.		o put	Draw a picture showing what happened in the beginning, middle and end. (Add captions)	Explain how the show you watched reminded or connected to something that you learned in school.
Think about a new vocabulary word and draw a picture about its meaning.		and	Quiz someone in the house on the facts that you learned. Can you stump them?	Write and illustrate a new ending to the story.
Be a TV host and pretend you get to interview the character. Ask 3 questions and write down what you think their response would be.		w the estions nat you	Talk to a grown-up about a time you felt like the character in the show.	Imagine: If you had the same problem as the character in the show, how would you have solved the problem?





